

2A READING - KUMON

1-60 Spelling/Tracing

The main concept for this set is spelling. Also, the student needs to read and follow the directions carefully to establish the habit. There is an important step in the directions to *trace* the light-gray letters. Another goal is to have the student learn the spelling words on *side a* and apply his/her spelling knowledge on *side b*.

Note **15** Have student read the entire page before filling the blanks. *Class* and *great* can confuse some students.

61-90 Nouns

The main concept for this set is to learn what a noun is. Also, there is an emphasis on subject/verb agreement. (A singular noun needs a singular verb, and a plural noun requires a plural verb.)

62-67 Have student observe the pictures carefully.
Water freezes. Rain falls.
The bike stops. The wheels on my skates spin.

71-79 Plural nouns are introduced. Again, watch for subject/verb agreement.
Tip: *This, that* need singular nouns.
These, those need plural nouns.
Gallops sometimes needs explaining.

86-89 The linking verbs *is* and *are* are introduced.
- *Is* is singular, and *are* is plural.
- The articles *a* and *an* are introduced. *A* precedes a noun beginning with a consonant, and *an* precedes a noun beginning with a vowel or vowel sound.

91-120 Verbs

The main concept for this set is to learn what a verb is.

91-96 There may be confusion in this group. Read first and look at pictures.
- *rain falls, cloud floats, water freezes*
- *We freeze vegetables for the winter. Windmill, treasure chest, sign*

101-110 Study the pictures.
- *The smoke rises.*
- *The forest darkens.*

- *The sun sets.*
- *The tree's shadow fades.*
- *Swims, nibbles, flutters*
- *Whistles, rings, twinkles*

111-120 These are some challenging sentences.

- *Carl's yellow canary chirps in its cage.*
- *Harriet's hummingbirds flutter.*
- *Paul's parrot talks.*
- *Sleep, waves, follow*
- *Grow, simmer, melts*
- *Hunts, drives, run*

131-150 Adjectives

The main concept for this set is to learn what an adjective is and what an adjective describes.

141 This group introduces comparative and superlative adjectives.

- Comparative adj. (-er) compare two things.
- Superlative adj. (-est) compare three or more things.
- *The* usually indicates the adj. will end in *-est*.

151-200 Reading nursery rhymes

The main concept for this set is to have the student read the rhyme under 15 seconds. Encourage the student to read aloud at home. The student must read fluently before he/she proceeds!

151 Capitalize *He* and *You*